

Topic 3 – The Inclusive Learning Framework

Activity - Working together

Which stakeholders have a role in making your job easier to implement inclusive practice?

	Task	Matching stakeholders			
1	Provide VET educators with information on diversity of learners enrolled in their course				
2	Create a culture of collaboration with internal and external equity experts				
3	Develop models for ensuring learning decisions are based on learners input				
4	Prioritise professional learning on inclusive practice				
5	Promote teaching and learning strategies to engage individuals and enrich the learning of others				
6	When planning training offerings, consider pathways that will allow a diverse range of learners to access the training				
7	Provide information and guidance on course requirements and outcomes prior to enrolment				
8	Provide professional learning in integrating core skills into vocational content				
9	Provide accessible information about day-to-day training program changes to learners				
10	Ensure VET educators engage regularly with their industry				

11	Provide support for core skills development for learners at all AQF levels				
12	Provide pre-enrolment appraisals and guidance to learners				
13	Ensure funding arrangements do not penalise delivery to learners requiring extra time or support				
14	Implement performance measures for RTOs on inclusive learning				
15	Ensure easy access to assistive equipment and funding for specialised support such as tutors and interpreters				
16	Negotiate a suitable learning plan				

Stakeholders

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|--|---|
| a) VET educator | h) Funding body |
| b) Policy maker | i) Faculty administration staff |
| c) VET provider management | j) Library staff |
| d) Enrolment staff | k) Professional Development Coordinator |
| e) Disability Support Worker | l) Learner |
| f) Marketing Manager | m) Queensland VET Development Centre |
| g) Language, Literacy and Numeracy Teacher | n) Facilities Manager |